

**Increasing Awareness of Pancasila Through Meaningful Learning
in the Era of Globalization**

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ARTICLE INFO	ABSTRACT
Published: Nov, 30, 2024	<i>In the rapidly evolving era of globalization, Indonesia faces the critical challenge of preserving and strengthening the values of Pancasila as the nation's foundational ideology. This study aims to explore how awareness of Pancasila can be enhanced through meaningful learning practices, thereby fostering a strong sense of nationalism among the younger generation. The research employs a literature review method, gathering relevant references and analyzing key themes related to Pancasila, character education, and globalization. The findings indicate that understanding and implementing Pancasila plays a strategic role in igniting the spirit of nationalism in youth, especially as globalization often undermines local wisdom. The study highlights the importance of integrating Pancasila values within educational frameworks and leveraging mass media and technology to reach and engage students effectively. Additionally, it emphasizes the need for educators to enhance their competencies and adopt modern learning approaches that cultivate essential 21st-century skills. The research underscores that meaningful learning experiences grounded in Pancasila values can elevate awareness and practice among Indonesia's youth. It is recommended that educational systems implement strategies promoting inclusivity and experiential learning, ensuring that every citizen can embody the spirit of Pancasila in their lives. This approach not only strengthens individual identities but also reinforces collective national identity amidst the challenges of globalization.</i>
Keywords: awareness, pancasila, meaningful learning .	

INTRODUCTION

In the rapidly progressing era of globalization, Indonesia faces the critical challenge of preserving and strengthening the values of Pancasila, which serve as the foundational ideology of the nation. Budiwibowo (2013) notes that globalization often sidelines local

wisdom, highlighting the necessity for efforts centered around character building rooted in these indigenous values. Understanding and implementing Pancasila is essential for instilling a sense of nationalism among the younger generation amidst this global influence (Ratri & Najicha, 2022). The youth, as the future leaders of the nation, must foster awareness and commitment to uphold Pancasila, especially in the face of increasing foreign cultural pressures that threaten national identity.

Mass media and information technology also play a pivotal role in nurturing the spirit of nationalism through educational and inspirational content (Maulani et al., 2024). Achieving this goal requires collaboration from all educational stakeholders to construct the character and national insight of Indonesia's youth (Wenni et al., 2024). Furthermore, Civics teachers must enhance their competence and awareness to tackle the challenges posed by globalization, facilitating a deeper understanding of Pancasila's relevance in today's world.

Moreover, the skills necessary for 21st-century learners—such as critical thinking, creativity, effective communication, innovation, problem-solving, and collaboration—must be integrated into meaningful learning experiences (Mashudi, 2021). By connecting education with the values of Pancasila, students can appreciate the importance of a strong national identity in the context of globalization. Historically, the strength of the Indonesian nation has relied on prioritizing national interests over primordial traits (Mahardika & Ramadhan, 2021). Therefore, enhancing awareness of Pancasila through meaningful education is an urgent need to safeguard and reinforce the nation's identity in the future.

METHOD

The literature review method for this research focuses on enhancing awareness of Pancasila through meaningful learning in the era of globalization. The first step involves gathering relevant references and literature, including journals, articles, books, and academic sources that discuss Pancasila, character education, and the challenges of globalization. This process aims to provide a comprehensive understanding of the context and various perspectives related to the topic.

Following the collection of literature, an analysis is conducted to identify key themes, important concepts, and the relationship between Pancasila and education in the context of globalization. During this stage, the researcher examines how education can enhance awareness of Pancasila values and how teaching methods can be adapted to address the challenges posed by globalization.

In the subsequent phase, the researcher reviews best practices in meaningful learning that have been implemented across various contexts. This includes analyzing case studies or models of education that successfully integrate Pancasila values with innovative pedagogical approaches.

The researcher will then develop a framework and formulate recommendations for relevant educational practices, considering the role of information technology and mass media in disseminating Pancasila values to the younger generation. These recommendations aim to provide guidance for educators and stakeholders in creating learning experiences that are both informative and engaging in the face of globalization.

Finally, the researcher systematically compiles the findings of the literature review into a comprehensive report or scholarly article, which includes the literature analysis, findings, and recommendations for increasing awareness of Pancasila through meaningful learning. Through these steps, the research is expected to contribute to the development of education rooted in Pancasila values while addressing the challenges of globalization.

RESULT AND DISCUSSION

The findings of this research indicate that enhancing awareness of Pancasila through meaningful learning in the era of globalization is both essential and possible. The analysis highlights several key aspects of how Pancasila can be integrated into educational practices to foster a strong sense of nationalism among the younger generation.



Figure. 1 Practice of Pancasila

First, it was found that understanding and implementing Pancasila has a strategic role in igniting the spirit of nationalism in youth, particularly in the context of globalization (Ratri & Najicha, 2022). As globalization often undermines local wisdom, educational frameworks must emphasize Pancasila's core values to ground students in their national identity while still engaging with global cultures (Budiwibowo, 2013).

Additionally, the role of mass media and information technology emerged as a significant factor in promoting Pancasila values. By leveraging educational and inspirational content, these platforms can effectively reach and engage the youth, thus fostering a sense of collective national identity (Maulani et al., 2024). It is vital that educational stakeholders, including civics teachers, enhance their competence and awareness to navigate the challenges presented by globalization, thereby effectively integrating Pancasila teachings into their curricula (Wenni et al., 2024).

Moreover, the research underscores the importance of modern learning approaches that develop critical thinking, creativity, effective communication, innovation, problem-solving, and collaboration among students (Mashudi, 2021). These skills are essential for the 21st century, and they can be nurtured through experiential learning practices that

embody the values of Pancasila. By transitioning from theoretical to practical applications, students are more likely to internalize and appreciate these values.

The discussion further emphasizes that the awareness of Pancasila will materialize if educational patterns focus on the practical experiences of these values. Every citizen has the right to practice Pancasila regardless of their group, race, religion, or background. This inclusivity reinforces the idea that Pancasila is a shared national asset that belongs to all Indonesians and serves as a unifying framework in a diverse society (Mahardika & Ramadhan, 2021).

CONCLUSION

Meaningful learning that emphasizes Pancasila values can effectively increase awareness and practice among Indonesia's youth. It is crucial for educational systems to adopt strategies that promote these values through experience and inclusivity, ensuring that every citizen feels empowered to embody the spirit of Pancasila in their daily lives. This approach not only strengthens individual identity but also fortifies the collective national identity in the face of an ever-evolving global landscape.

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